

Professional Day focuses on Self-Evaluation Report

Gallaudet's Self-Evaluation Report was the focus of this semester's Professional Day, held last Tuesday, Sept. 30. The report, a self-study of Gallaudet College, will be submitted to the Middle States Association of Schools and Colleges for reaccreditation review. The title of the report, "Impact of Change," reflects its focus on our administrative reorganization.

In the morning session, members of Central Administration spoke on the reorganization. Participants then broke into smaller groups to discuss five areas of the report (see related story on page 2). Horace Reynolds, editor of the report, told the group that modifications would be made based on the discussions and they would also guide the writing of the last summary chapter.

A bit of background on Gallaudet's reorganization might be helpful here. In 1970, the Board of Directors (now Trustees) established a committee to study the future of the institution. This resulted in a report, *A New Era*, which contained 27 recommendations and suggested that the College evolve into a multipurpose institution. The College moved in this direction.

In 1977, 16 new goals for the College were established, approved by the Board and published in *New Challenges, New Responses*. According to the Self-Evaluation Report, the goals made the inadequacy of the administrative structure apparent, so a Development Plan was written and discussed on campus.

This Plan called for establishing the five current divisions of the College, including new units, and three schools within the Collegiate Division (Arts and Sciences, Communication and Education and Human Services). In Public Services, the plan called for a College of Continuing Education and National Academy. The

Division of Research would contain all the various laboratories and research offices, plus a Research Institute.

During the morning of Professional Day, Edward C. Merrill, Jr. discussed developments at Gallaudet over the past four years. He explained that the Board of Trustees accepted the idea that Gallaudet would become more similar to a land grant college, giving more attention to instruction, research and service. The Development Plan was necessary, he explained, because if Gallaudet was to expand its mission, it had to have a larger structure. Merrill said he was responsible for the initial draft of the Development Plan. It was reviewed by Central Administration, 100 faculty members were interviewed and questionnaires sent out. Survey response indicated that 80% of the faculty felt comfortable with the new plan, said Merrill. Seven task forces worked on planning, and the final plan was sent to the Board for approval.

Results of the reorganization are beginning to make themselves known, Merrill told the group. The College has added new departments, majors and faculty positions. Some faculty members are pursuing new interests and there is more coordination among units. We are receiving more federal and private support.

"I know many of you are sensitive to what you consider top heavy administration," Merrill said, but he pointed out that with about 1,200 employees, a structure is required to get the kind of services the College needs.

The most important concept in supporting the Development Plan is strength from diversity, Merrill emphasized: "We must have enough diversity to take us through changes we can't anticipate." We are also developing strength through advocacy, he said.



Edward C. Merrill, Jr. addresses the group during Professional Day.

Robert Davila, vice president of Pre-College, noted that "the College mission is also the Pre-College mission." He said there had been improvement in the area of Pre-College interfacing with the College since the reorganization: "I see a change in attitude where people in one area of campus don't see themselves isolated from the rest of campus." He gave examples of the way the College and Pre-College are working together.

Two major areas of Davila's responsibility are administration of the Pre-College Division and College Educational Resources. Especially in the latter, results of the reorganization are being felt, said Davila. All educational resource units are now centralized, with supervisors for each unit.

Doin Hicks, vice president for Research, spoke of his division's attempt to expand both the quality and quantity of

research "to establish Gallaudet as a well-known center specializing in research on deafness." The Research Institute was established by bringing together all research areas that have existed on campus, he said. New areas of research are also in process of being established. Hicks expressed pleasure in additional research activities on campus, through both departments and individuals.

The Division of Research has a new 50-page publication that describes its activities, available for distribution soon. A new journal, *Directions*, is also being made available for the campus community. And the Gallaudet Press is being revitalized and will be used by Research to disseminate information.

Thomas Mayes, vice president for Public Services, told the group that 20,000 people in the country received learn-

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Lecture, activities scheduled for Handicapped Awareness Month

The month of October has been designated as Collegiate Handicapped Awareness Month, and a number of activities have been scheduled at Gallaudet to recognize the month.

The College's kick-off will begin Tuesday, Oct. 7 at 5:30 p.m. in the Kendall School Auditorium with a lecture on "The Spirit of Accessibility" by Sharon Mistler, disability training and technical assistance coordinator with the Community Services Administration. The group, *Expressions*, will perform and the captioned film, "A Different Approach," will be shown. A reception will follow and the campus community is invited.

Other activities during the month include:

- Oct. 8: Academic Advising with Multiply Handicapped Students.
- Oct. 13: Disability Simulation, 12 noon, Red Room, Cafeteria.
- Oct. 15: Job Development with Handicapped Students, Jim Muhler, George

Washington University, 3 p.m., HMB 352.

- Oct. 20: Disabled Student Services, the State of the Art or "How To," 12 noon, place TBA.
- Oct. 21: Panel of Multiply Disabled Students on the View of the "Gallaudet Experience," 2:30 p.m., HMB 352.
- Oct. 22: Wheelchair Obstacle Course, 9 a.m. - 4 p.m., Campus Plaza.

October was proclaimed Collegiate Handicapped Awareness Month by the Nation's Capital Area Disabled Student Service Coalition. The Coalition invited all area colleges and universities to join in the promotion of programs and activities aimed at improving the quality of education of disabled persons.

Gallaudet's Board of Trustees has passed a resolution strongly endorsing the goals of Collegiate Handicapped Awareness Month and supporting activities that will be happening on Kendall Green and throughout the area.



Professional Day participants break for lunch and a multi-media slide presentation by Dean Sheridan in the Dining Hall.

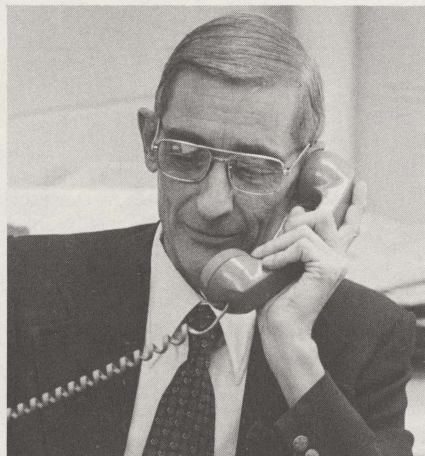
Serendipity

Library Bits & Pieces

Reference book roundup

by Jeanne Conway

It's almost election day, and we'll soon know who our president will be for the next four years—Carter, Reagan or Anderson. Have you decided on your vote yet? If not, the *Congressional Quarterly Weekly Report* (Reference 328.73 C749) can supply you with facts to either bolster or change your opinion. From the July 12, 1980 report on the Republican Convention up to this very week, the *Weekly Report* is full of interesting accounts. Some of the topics covered are the Democratic Convention, media lobbying, the Billy Carter affair, Carter's election year economics, the primaries for U.S. Senate and House seats and for governors, the evangelical lobby, the Anderson platform, the League of Women Voters presidential debates and campaign issues such as defense policy. The convention coverage includes biographical information on the candidates, their past voting records, the texts of party platforms, campaign strategies



Charles Yeager is an associate professor of Russian.

Continuing Education highlights:

GOLD - Take a trip to Great Falls with Roland Van Allen and pan for gold. You may be as lucky as one of the last participants who did find gold. The class meets at Great Falls, MD at 9 a.m. on Oct. 11. Tuition is \$7.

HOW TO COMPLAIN - The DC Office of Consumer Protection is an expert in this area. Representatives will be on campus to share their expertise with you. The program will be held in HMB 172 on Oct. 15. There is no tuition charge.

PALMISTRY - Learn to analyze palms and amaze your friends. The class will be held in Temple Hills, MD at 7 p.m. on Oct. 9. Tuition is \$8.

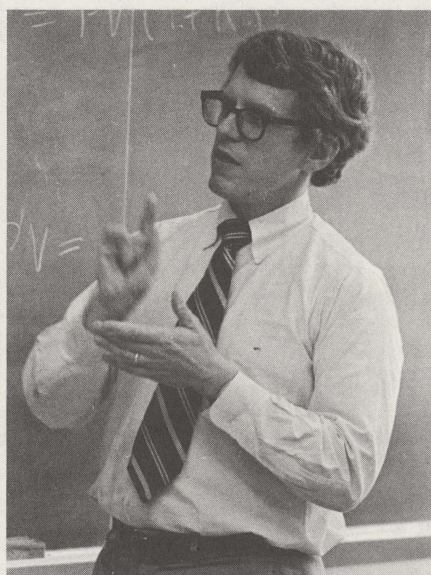
DEAF PARENTS/HEARING KIDS - A look at how living in a bi-cultural environment influences the family structure. This all day workshop will include small discussion groups for children, young adults and parents, followed by a panel of hearing kids who have been through it. The program, coordinated by Betty Colonos, will be held from 9:30 a.m. - 4 p.m. on Oct. 19. The \$5 fee includes registration and lunch.

These are just a few of the programs offered this week by the Demonstration Programs Office. Call x5597 for registration and information on these and other courses.

and what various ethnic groups think of the candidates. The *Weekly Report* is a goldmine of clear, concise and current information.

If your interest in the coming contest sparks your curiosity about past elections, the *History of American Presidential Elections, 1789-1968*, edited by Arthur M. Schlesinger (Reference 329 534h), may be just what you're looking for. Prominent historians and political scientists have analyzed the elections and included the texts of pertinent documents, illustrating their comments. This set runs to four volumes, so if you want a more condensed version of the same thing, you might try *Congressional Quarterly's Presidential Elections Since 1789* (Reference 329.023 C76p). In 183 pages are small amounts of text but lots of statistical information.

If you're accustomed to thinking in terms of only two or three political parties, you're in for a big surprise if you dip into *National Party Platforms, 1840-1976* (Reference 329 J6n). It contains authenticated copies of all the major and the principal minor political parties. In the 1976 campaign, for instance, there were two major and 25 minor party candidates for president campaigning. Learning about these individuals and their party platforms makes for mighty interesting reading.



Thomas Ingold teaches a Business Administration class.

PDK dinner set

Phi Delta Kappa will be conducting a dinner here on Kendall Green, and the Gallaudet community is cordially invited. Details are as follows:

Date: Oct. 21, 1980

Time: Wine & Cheese, 6:30-7:30 p.m.

Dinner: 7:30 p.m.

Guest Speaker: Edward C. Merrill, Jr.

Entertainment: Gallaudet Dancers

Cost: \$8

If you'd like to attend, please contact Boris Bogatz, x5395 on or before Oct. 14, 1980.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. The deadline is followed by an abbreviation of the federal agency and the program title. More details on programs of interest can be obtained from Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

| Deadline | Program |
|----------|---|
| 10/15/80 | OSE—Handicapped Personnel Preparation Grants |
| 10/21/80 | NIE—Grants for Research on Institutions of Postsecondary Education |
| 10/22/80 | DE—Special Services for Disadvantaged Students |
| 10/31/80 | Grants OSE—Handicapped Research and Demonstration Field Initiated Studies |
| 11/01/80 | NICH—Developmental Aspects of Nutrition |
| 11/01/80 | NIA—Social and Behavioral Aging Research |
| 11/03/80 | NSF—Science Faculty Professional Development |
| 11/03/80 | NSF—Postdoctoral Fellowships (\$13,800 stipend) |
| 11/08/80 | DE—Handicapped and High-Risk Youth Grants |
| 11/15/80 | NSF—Physically Handicapped in Science Program |
| 12/01/80 | PHS—Maternal and Child Health Research Grants |
| 12/01/80 | NEH—Consultant Grants |
| 12/16/80 | OSE—Educational Media Research Production, Distribution and Training Grants for the Handicapped |
| 12/29/80 | OSE—Model Programs for School Aged Handicapped Children Grants |

Weekly program highlight

The Gallaudet Department of Romance Languages within the College of Arts and Sciences received notification that it was the recipient of a \$51,595 grant from the Fund for the Improvement of Postsecondary Education (FIPSE), Office of Postsecondary Education, Department of Education. The award will allow Gallaudet to design and implement a program to expand accessibility of foreign area studies and foreign language studies to the deaf. The project, being directed by Carole Frankel of the Romance Languages Department, will investigate successful area studies programs at other colleges and universities, identify teaching methods, educational technology and curriculum design appropriate for deaf college students and implement model programs in Western European Area Studies and Latin American Area Studies. Goals of the project are to make area studies and foreign language studies available to the deaf as a major field, to enhance the international component of other Gallaudet programs and to prepare materials in area studies and foreign languages for national dissemination to postsecondary programs serving the deaf. This project was one of some 75 awards made by FIPSE out of more than 1,700 applications. Though funding is guaranteed only for the first year, it is part of a three year proposal submitted (September, 1980 through August, 1983) at a total requested amount of \$168,355. The initial impact of the project will be the students at Gallaudet. Through dissemination procedures outlined in the proposal, impact will extend to secondary and postsecondary deaf students in the United States and throughout the world.

Among Ourselves

Lee Murphy, MSSD dean, recently had an article published in the September 1980 issue of "Lifelong Learning: The Adult Years" magazine, a publication of the Adult Education Association of the United States. The article, "May I Help You?: A Business Response to a Deaf Community," concerned a project he developed to create greater understanding about deafness among a group of merchants from a shopping plaza located near NTID in Rochester, NY. Murphy was formerly chairperson of Continuing Education for NTID.

Professor of Education Virginia Heidinger conducted a one day workshop in Lancaster, PA on Language Evolution and Curriculum for Elementary Level Hearing Impaired Children. In addition, she was a presenter for a day at the Symposium on The Adolescent Hearing Impaired held at Columbia University in New York. Her topic was Language Evaluation of the Hearing Impaired Adolescent. She also presented a lecture on new language tests to teachers and clinicians working with hearing impaired children in Prince Georges County at their inservice program Aug. 27.

Liz Turner, employed at Gallaudet's Post Office, had a baby girl Sept. 4. Janelle Diane and mother are doing fine. Liz says, "Thanks to all my friends for helping me with phone calls, for visiting me and Janelle, and for just simply being my friends!"

Debbie Sonnenstrahl of the Fine Arts in Education Office has been asked to serve on the Smithsonian Institution Committee commemorating the 1981 International Year of Disabled Persons. She will devise an exhibition of about five deaf artists in the kick-off program to be held sometime in January.

Carol LaSasso of the Education Department has been invited by the Bureau of Education for Exceptional Children, State Department of Education in Kentucky, to speak at the 1980 State Conference on Programs for Exceptional Children Oct. 18. LaSasso has also written an article, "Validity of the Fry and Dale-Chall Readability Formulas for Prelingually, Profoundly Deaf Students," which will appear in the fall, 1980 edition of *Teaching English to the Deaf*.

Judith Johnson of the Education Department was involved in organizing the structure and content of a Mental Health Hearing Impaired workshop, including developing materials for an individual presentation and assisting other presenters with their presentations.

Bill McCrone and Frank Zieziula of the Department of Counseling were scheduled to attend the Open House ceremonies for the Cape Cod Alcoholic Intervention and Rehabilitation Unit—Special Project for the Deaf. Following the ceremonies, McCrone and Zieziula participated in a two-day miniworkshop on services for drug dependent deaf individuals. All the events took place on the weekend of Oct. 4 and 5 in Pocasset, MA.

Discussion groups share concerns about self-study and reorganization

Although administrators spoke positively of results of Gallaudet's reorganization during the session of Professional Day, persons who participated in small group sessions during the day had some different ideas about the effect of the reorganization on the campus community.

Here's a summary of discussions that took place on five areas of the Self-Evaluation Report:

Has the reorganization benefitted Gallaudet?

Group leader Rudy Gawlik reported that group participants, in general, seemed to feel that the reorganization was not beneficial because it increased administrative layers and led to hiring of people with limited or no experience in the field of deafness. "The feeling after the reorganization is that there is more of a gap between the administration and faculty than before and more problems with communication," he said. Because of this gap, the groups felt that morale was low and that the administration needed to be more attentive to faculty and staff needs. A better evaluation system for administrators is needed, one that includes faculty input. One positive note of the reorganization "was that reorganization forced us to get together and discuss some of these issues, and that was helpful."

Participants felt that the reorganization focuses on structure, and that is not necessarily beneficial to student needs. One discussion group, led by Hal Domich, was 90% students, said Gawlik. That group felt the reorganization was more helpful to outsiders than Gallaudet students (e.g. in areas such as research and dissemination). Students felt that EPOC and coop programs should be expanded to include freshmen and sophomores and were concerned about the academic level of incoming students.

Has coordination of efforts been achieved under the reorganization? What has been coordinated? What needs to be coordinated?

Truman Stelle reported that participants questioned to what extent the reorganization affects the classroom; in other words, "is all this really any use to

the classroom teacher?" The feeling of the groups was that it was too soon to make a statement and perhaps there will be benefits not yet seen. Many saw the reorganization as an obstacle to achieving departmental goals and as an intrusion into departmental autonomy. They questioned whether coordination implies loss of freedom "and if it does, as we suspect, is it worth the price?"

The reorganization has also resulted in a "malignant growth" of committees and task forces, and "the creation of the Research Division forces a shotgun wedding of research to departments of instruction," according to a summary prepared by the group.

Participants also questioned whether the colleges and schools on campus should be separated into different buildings and noted that communication among the schools seemed less likely now that they were physically separate.

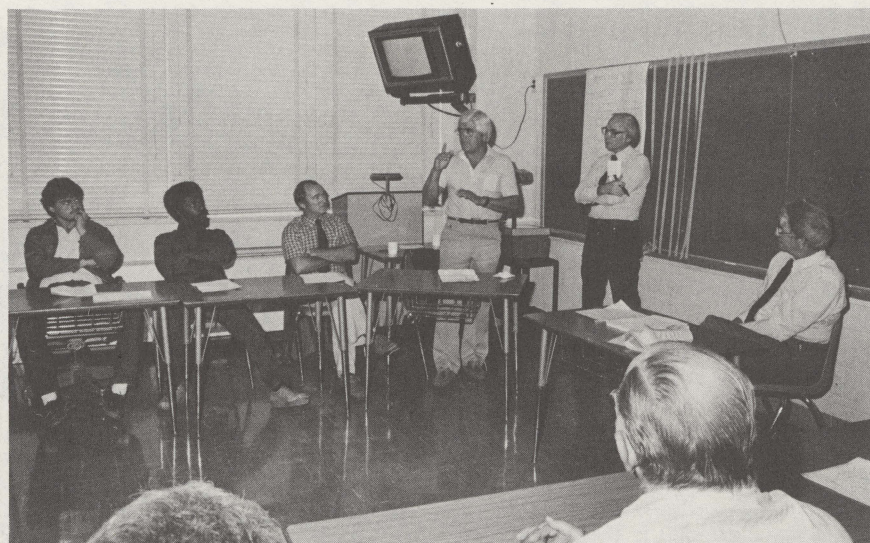
The 1983-84 temporary population increase and its effect on the classroom teachers was of great concern, especially in the area of getting more faculty to teach the increased number of students. Participants felt that new teachers would be unprepared to deal with the special problems of the students and wondered what would happen to the newly-hired faculty after the rubella students had graduated.

Should Gallaudet continue to expand its graduate programs?

Cathy Ingold reported that the groups identified several major areas of concern. One was the wish to make sure deaf students are aggressively recruited into graduate programs. Concern was expressed about whether undergraduate programs are providing adequate preparation for graduate school, and also that more deaf faculty were needed.

Many questions arose about the criteria for establishing new graduate programs. Members also focused on the problem of space limitations and wondered if the Consortium could be used for lessening the burden on campus facilities. They also noted that we need to be selective in setting up new programs because of space limitations, and pointed out that mainstreaming may force us to include more hearing and special students.

The summary of this area ended on a positive note, with the recognition that graduate students in present programs have success in job placement, advance-



This group discusses questions about the campus reorganization at Professional Day.

ment and evaluation. This was seen as an indication of high quality programs.

Other issues:

Don Peterson reported on several general areas of concern:

1. Academic Standards—faculty, students and entrance requirements. Some felt faculty members should be stricter with grades and observed that students seemed less responsible than before.

2. Deaf faculty—are they a vanishing breed? In the next 10 years a large percentage of deaf faculty will retire. Should there be active recruitment or financial support for deaf faculty to get their PhDs?

3. Concerns about changing population. The change in the type of students coming to Gallaudet brings communication problems, according to the groups, with some students not understanding sign language well. Students were concerned about simultaneous communication skills of faculty. Concern was also expressed about student English skills.

4. Information exchange. It was noted that many new staff members don't take the orientation program offered. While *On the Green* has improved communication, according to the group, there is still no central place for information such as all the committees on campus or the functions of the departments.

Does the Gallaudet self-study accurately reflect what we want to report to MSA?

Horace Reynolds reported that his group discussed information they felt was missing from the report or should be more strongly emphasized.

Participants felt there was a need for more statistical information in the report,

such as relating faculty salaries at Gallaudet with other schools, student/teacher ratios, faculty/student growth ratios and information about teaching loads.

In the area of student faculty issues, some people expressed concern about the duplication of requiring both admissions and placement tests and suggested the report include information on student performance on admissions tests.

For physical facilities, the general feeling was that faculty office space was not adequate and class size was of concern. It was recommended that the report discuss classrooms at Gallaudet, including whether the classrooms in the Learning Center would serve our needs through the 80's, the deteriorating condition of classrooms and problems associated with general maintenance.

Other general issues included concern about coordination of College Educational Resources with the academic units to serve faculty members. Group members felt the report did not sufficiently describe the present faculty governance system at Gallaudet. They were concerned that the present administrative structure has increased the amount of committee work and other responsibilities of faculty members and requested that this point be emphasized in the report. They also suggested the report include more discussion on the need for a better coordinated faculty development program.

These suggestions will be taken into account in preparing the final version of the report. If you have other suggestions, please send them to Horace Reynolds by Oct. 17.

Professional Day

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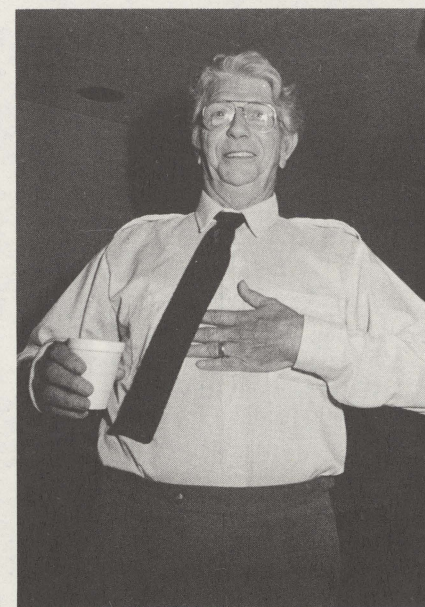
year. The goal of bringing continuing education opportunities to deaf people is being met through providing help to many schools and colleges throughout the country, including financial support and technical help.

Four or five years ago, an extension center was established at Johnson County Community College in Kansas, and another extension center has been set up in Massachusetts, working with Northern Essex Community College. Mayes also spoke of the Kellogg project, aimed to deinstitutionalize schools, broaden services and become a comprehensive resource center serving other schools. Kellogg Schools now exist in

ing opportunities through Gallaudet last New York, Georgia and California and these schools serve 24 affiliated schools.

John Schuchman, vice president for Academic Affairs, spoke of areas of change within Academic Affairs. The biggest concern in the next five years must be all the questions that relate to rubella students, he said. Progress is being made with the White Paper on curriculum reevaluation. Information on this area will be presented during the coming year, he said. Work is also being done to better coordinate and centralize professional development programs. The number of graduate educational opportunities and learning opportunities for deaf adults nationwide is also increasing.

In speaking of the morning's lectures, Schuchman noted that "all of us can function better if we have a large picture of what the institution is trying to do."



Group leader Hal Domich takes a break during the day's activities.

on the
GREEN

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Madison Bank employees study sign language

To better serve deaf people at Gallaudet and in the surrounding community, a number of employees at the Madison National Bank completed seven and a half hours of sign language training with instructor Marilyn Nugent this summer.

The employees at the Market Branch of the Madison National Bank, at 5th and Morse Street, who took the training learned the alphabet and basic signs, especially signs that relate to bank operations.

Those who took the course are Rita Vakas, Ronald Giles, Clarence Lockhart, Carol Whitehurst, Jocelyn Quinichette, June Drumming, Teddy Keith and Marsha Davis. They hope to continue learning sign language on their own.

We'd like to commend these employees for their interest in being of service to Gallaudet and the deaf community.

Gallaudet inspects buildings for asbestos hazards

For some time now, Gallaudet has had an ongoing program to inspect buildings for any possible asbestos hazards. To date, most of the few problems discovered have been in building mechanical rooms; however, a larger problem was found in the College Auditorium.

The problems in the Auditorium have now been corrected and certified accordingly by an industrial hygienist. The inspections will continue to be an ongoing activity to make sure that Gallaudet discovers any problems and corrects them as quickly and efficiently as possible.



College Hall gets a bit of a facelift as workers tackle the job of painting the window trim.

Energy tips: cut winter fuel bills

by Jim Hull

Thinking about winter fuel bills? Consider the following:

A survey found 97% of all furnaces needed maintenance. Assure maximum efficiency this year and minimize the fuel input rate in your home.

a. Clean heat exchanger surfaces in your furnace regularly. Deposits of dust and combustion products on surfaces can interfere with good heat transfer.

b. Have the air adjustment checked periodically by a service professional. With insufficient air, the fuel will not burn completely. With too much air, heat will be lost up the chimney.

c. Clean or replace air filters when they become loaded with dust or lint. Filters should be checked about once a month.

d. Have your entire heating plant cleaned and adjusted by an expert once a year. Inefficiencies in your heating plant can increase fuel consumption by as much as 10%.

Limit the use of portable electric heaters to heating small areas only. Be

sure they are thermostatically controlled and have safety "tip-over" switches which will turn off heater if it is upset.

When free standing radiators are located near exterior walls, aluminum foil can be placed behind the radiator to reflect into the room heat which would otherwise escape through the wall.

Do not block heating or cooling outlets with furniture, drapes or pictures.

Shut heating off in unused rooms if possible. (Keep closet doors closed.)

Keep fireplace damper closed when not in use. An open damper can let 8% of your heat go up the chimney.

Be sure all exterior louvers in foundation walls and attics are properly closed during the cold season.

Keep doors of attached garages closed to block cold winds from infiltrating the connecting door between house and garage.

These are just a few tips—watch this space for more in future editions. Have a good winter.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROGRAMMER/ANALYST: Business Data Systems
MEDICAL DIRECTOR: Student Health Service
WORD PROCESSING SPECIALIST: MSSD/ Administrative Support Services
PRODUCTION TYPIST: IMRAD
DIRECTOR: Counseling and Placement Center
SYSTEMS LIBRARIAN: Library
ACCOUNTING CLERK I: Accounting
VIDEO/AUDIO DIST. SYSTEM OPERATOR: Technical Support Center
BOOKKEEPER: Development Office
DRAFTSPERSON: Design & Construction
MANAGER FOR ENERGY CONSERVATION: Maintenance & Operation
ASSISTANT DIRECTOR: Alumni/Public Relations
ACCOUNTS PAYABLE CLERK:
STUDENT AIDE COORDINATOR: Student Special Services
GAS ATTENDANT: Transportation
CATALOGER I: Library

FACULTY

FACULTY POSITIONS (2): Dept. of Sign Communication
FACULTY POSITION: Dept. of Sign Communication (full-time temporary)
CHAIRPERSON: Dept. of Linguistics

Classified Ads

HOUSE WANTED: Two professional Gallaudet-employed females wish to rent house in nearby Md. Prefer 4 br, 2 bath. Call Kathy, x5833 or Holly, x5522

FOR SALE: Antique oak wardrobe, five drawers, hat space, compartment for hanging clothes. Call Mickie, day x5286, evening 820-8111.

FOR SALE: Starcraft tent camper, sleeps six, fully equipped and some extras. Contact Ron Nomeland, x5399 TDD or x5413 voice.

TUTOR NEEDED: To come to home twice a week and help 10-year-old deaf boy improve his writing and reading. Call Georgina after 5 p.m., 882-9227.

APT. FOR RENT: All new 2 br apt., 1r w/ fireplace, carpeted, w/d, half block from Gallaudet. \$425 mo. plus utilities. Available immediately. **HOUSE FOR SALE:** Contains 2 units (2 br each), totally renovated, steps from Gallaudet. Financing available. **CONDO FOR SALE:** 1 br, minutes from Gallaudet. Contact Sandy Trybus, 543-7722, work or 652-1776, home (voice or TDD).

Campus visitors

Visitors to Gallaudet this week include:
Oct. 6: Ed Burton and son, Marc, prospective Kendall family.

Oct. 7: International Seminar participants, touring KDES and MSSD and viewing Look of Sound.

- Carol Deninger's language class.

Oct. 7-8: Teacher training students, Canisius College, NY.

Oct. 10: Mrs. Jean E. King, prospective MSSD parent.

Visitors to campus last week included:
Sept. 29: Maureen, Bob and Valerie Lynn of Ireland, parents of a deaf son.

- Mr. & Mrs. Mulligan, parents of a prospective MSSD parent.

- Volunteer Resource Council participants, EPOC sponsored visitors.

Sept. 30: Sandy Cohen and John Pigg, Tennessee, of Library Services for the Deaf.

Oct. 1: Macy Malveaux, Lucy Popper, Margaret Boudreaux of the Louisiana School for the Deaf.

- Helena Stern, graduate student, Bowie State College.

Oct. 2: Teacher training students, Dundalk community College, MD.

- Graduate students, Haifa University, Israel.

- Janine Reynolds, special student, Gallaudet.

- Mrs. Zur, pre-school teacher, Israel.

Oct. 3: Ian Shearer, member of Parliament, Hamilton West, New Zealand.

Calendar

Oct. 6 - 16

6 - NEW YORK SHOPPING TRIP, Dem. Progs., x5597, 6 a.m. - 10 p.m. (Bus leaves from Montgomery Mall.)

- CLASS OF '83 FOOD SALE, Cogswell Hall, 9 p.m.

- LECTURE: "Media's Role In Politics", Dem. Progs. x5597, (Part of Political Awareness Month), HMB 213, 7 p.m.

- "HOW TO USE AN INTERPRETER," HMB, 190, 7 - 10 p.m.

6 - 31 - INTERNATIONAL SEMINAR, International Center on Deafness, x5316.

7 - SOCCER (Home), Howard Comm. Coll., 3:30.

- PHI KAPPA ZETA FOOD SALE, Cogswell Hall, 4 p.m.

- HANDICAPPED AWARENESS MONTH kickoff speaker, reception, KDES auditorium, 5:30 p.m.

9 - WOMEN'S VOLLEYBALL

(Home), Coppin/Howard, 6 p.m.

- POLITICAL AWARENESS CLASS BOWL, SUB/SBG, Upper Cafeteria, 7:30 p.m.

10 - CAPTIONED FILM, Canadian Club, 7 p.m.

- SOCCER (Home), U. of D.C.,

3:30 p.m.

11 - CROSS COUNTRY (home), West. Md., 10:30 a.m.

- WOMEN'S VOLLEYBALL (Home), Gallaudet Invitational, 1 p.m.

- WESTERN NIGHT, Chi Omega Psi, Upper Cafeteria, 8 p.m.

13 - LECTURE: "REPUBLICAN CANDIDATE NIGHT" - Questions & Answers" SUB x5182, HMB 213, 7 p.m.

- DISABILITY SIMULATION ACTIVITY, noon - 1 p.m. with follow-up at 3:30, Red Room, Cafeteria.

14 - FIELD HOCKEY (Home), Johns Hopkins College, 4 p.m.

- BLIND VOLLEYBALL, SBG Athletic Affairs, 6:30 p.m.

15 - CROSS COUNTRY (Home), P.G.C.C., 4 p.m.

- BANANA SPLIT SALE, Delta Epsilon, Benson Hall, 7 p.m.

- SPEAKER: Jim Muhler, Job Development for the Disabled, AMB 352, 3 p.m.

16 - LECTURE: "POLITICS IN AMERICAN HISTORY," Coffee house with Harold Domich, Rathskeller, 7:30 p.m.